



SFIC KENYA MISSION

2017 Summative Report

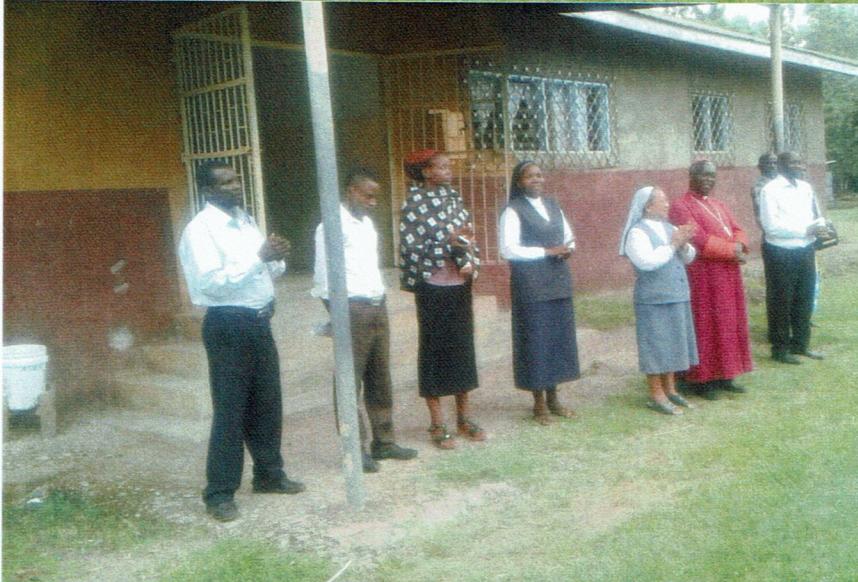
**PROJECT: “Support for the Education of Young Girls at St. Teresa Kehancha Girls Secondary School”.
A MOKK STICHTING Scholarship Program in Partnership with SFIC Kenya Mission.**

Sr. EVELINDA S. LACANILAO, SFIC
2/15/2018

**SUMMATIVE REPORT
(2017 January – December)**

PROJECT: “*Support for the Education of Young Girls at St. Teresa Kehancha Girls Secondary School”*

I. BACKGROUND INFORMATION



St Teresa students on assembly. (Below) the school Management Team: (R-L) Mr. John Mangenyi, School Administrator; Sr. Evelinda, Principal; Sr. Susan, Deputy Principal; Mrs. Pauline, Boarding Mistress; Mr. Joseph Maitaria, Co-curricular Dept. Head with Bishop Philip Anyolo in front of the Administration Block building.

In 2017, St. Teresa is on her 17th year of existence as a Diocese-owned Catholic school though it was founded by Fr. Angelo Insam, an Italian MillHill Missionary. It was opened and continuously managed by the SFIC's, Franciscan Sisters of the Immaculate Conception of the Holy Mother of God since its foundation year in 2000.

With its original mission of educating the girl-child among the Kuria tribe, which comprise the majority of its student's population, this Catholic institution find its support mostly from parents and guardians, the local community, faith-based organizations and related NGOs.

One of these faith-based organizations is the MOKK Stichting originated from the Nederland. The support was channeled through the SFIC-Kenya Mission, hence the partnership of MOKK Stichting and SFIC-Kenya Mission for St. Teresa's. In 2012, the venture was the construction of a 2-level Library building. The building is being utilized as the Office of the Principal, the Staff Room, Conference Room, Audio Visual Room, two (2) classrooms for senior students and the big library. This is an infrastructure development project.

In 2013, the MOKK Stichting- SFIC Kenya Mission partnership moved to Capability building strategy in assisting St. Teresa Kehancha Girl Secondary School through Academic Scholarship Program. Thirty (30) young girls who were both academically qualified as well as belonging to indigent families were assured to finish their high school education until the year 2018.

In 2016, the institution's sustainability was addressed by developing the school's local resources. The school's Integrated and Sustainable Farm was established. Its components are: livestock development, vegetable mass production, fruit trees orchard, forest farming, feeds production for animals' consumption and compost-making. Underscore in this project is the active participation of students as well as some of their parents and the development of farming technology. The project was funded partly by the MOKK Stichting extra money generated from high FOREX rate (Euro – Kenya shillings).

In the Summative Report of 2016, the beginning of the project was reported such as the fencing of the designated area for the Integrated Farm; the building of animal shed to house the cows, goats, sheep; the construction of poultry house for chicken and ducks.

In 2017, this project was expanded both in area coverage and its components. The area covered more than a hectare for this year planted with maize, kales, beans, tomatoes, onions, papaya and banana. This includes the forest trees and fruit trees like mangoes and avocados. Napier grasses were planted also to sustain the livestock of the Integrated and Sustainable Farm of St. Teresa's named "Laudato Si".

Through the "Laudato Si" project, the school compound had maintained its manicured look, as the cows, sheep and goats grazed upon its grass. The school kitchen was supplied with farm produce. Occasionally, chicken, ducks, goats and sheep were slaughtered for the students and staff consumption. Cow's milk was also made available for the staff during tea break. Though these products did not meet the actual needs of the staff and students in terms of required quantity, the farm, somehow reduced the expenses of the school in food. Besides, the

students participation in "Laudato Si" helped them developed their knowledge in agriculture technology and cultivate their love for MOKK Stichting and the school.

II. PHOTO DOCUMENTATION OF STKGSS 2017 ACTIVITIES



The students of Geography class during their exposure at the open pit mining in, one of the villages of Kehancha. The miners are mostly women doing gold fanning with their feet and hands exposed to mercury almost the whole day. Some of St. Teresa's students belong to these families of miners.

The students are normally accompanied by their subject teacher and the Deputy Principal in class exposure like this.



The Geography teacher processed the information gathered by the students and applied the theories learned from the books.

This learning approach help the students not only to retain the classroom lesson on the subject but applied their capacity to analyze a correct theory based on the actual situation.

In other cases, History students are allowed to observe actual court proceedings and discussed their observation in class.

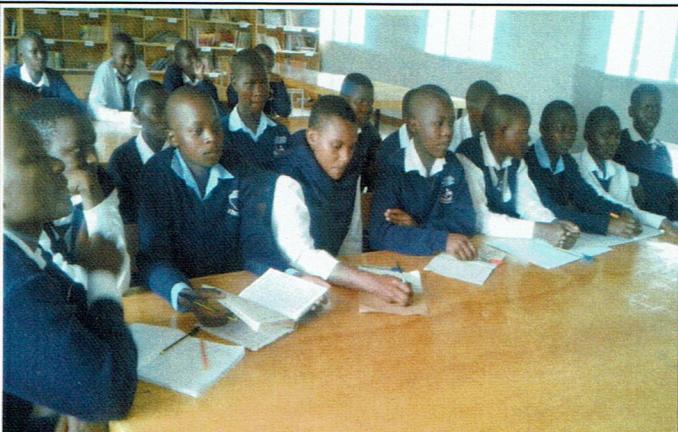
Agriculture students also visited a model farm to learn farming technology from real farmers.



A weekly quizzes in various subjects is also being done to encourage outside the classroom learning among the students. These friendly competition among them strengthened a teamwork between class levels and produced both formal and informal student leaders. As their academic talents and leadership capability recognized, the students showed a positive attitude towards their teachers and the school at large. It is to be noted that the students of St. Teresa's never engaged in any activities against the school in spite of more or less hundreds of cases of school burning in the whole of Kenya in 2017.



(Above) Cultural activities like participating in liturgical dances are also encouraged to provide a venue for the multiple talents of the students. (Right) Sharon Matinde, the Head girl of the school welcomed Sr. Ma Lourdes, SFIC General Superior during her visit to St. Teresa's.



The scholars who formed themselves into an organization called the "Prosperous Seeds" in one of the meetings. This group spearheaded the students' participations in the implementation and maintenance of the school's Integrated and Sustainable Farm, the "Laudato Si"

(Right) During the month long KCSE, Form 4 Students are bodily searched by the invigilator before allowing them to enter in the examination room. (Below) St. Teresa's F4 students doing their Biology exam at the science laboratory.



Relieved from their month long exams, the Form 4 students had their picture taken with Sr. Susan, the Deputy Principal, (in veil); their Exam supervisor; invigilators; Security Personnel and the School Administrator, Mr. John Mangenyi (in red shirt).



The part of the newly cleared area that was converted into "Laudato Si Integrated Farm". Students as they readied themselves to plant maize and beans. Stages of growth of crops planted including pawpaw. Students showed the maize they harvested and shelled to be cooked for their dinner. They enjoyed these activities. Maize are also harvested in bulk and dried then milled into maize flour. There are two cropping seasons in a year.



Politicians donated this tower tank and bore hole for the use of both the students and the bigger community of Kehancha. These facilities are maintained by St. Teresa's.



(Up, L-R) Livestock grazed inside the compound of St. Teresa's maintaining the ideal grass level. (Above, L-R) The increasing number of livestock necessitates the Napier grass production to sustain their food. Bishop Philip Anyolo inspect the bamboo seedlings in front of the Principal's office. This bamboo plantation project was initiated to improve the water control and reduce the soil erosion in the sloping part of the Integrated Farm.

III. 2017 MOKK STICHTING – SFIC KENYA MISSION SCHOLARSHIP PROJECT
a. Scholars' Profile with MOKK Stichting Approved Budget

NAME	SEX	AGE	FAMILY ECONOMIC STATUS	YEAR LEVEL	ADMISSION NUMBER			SCHOLARSHIP CATEGORY	AMOUNT OF FEE TO BE PAID BY MOKK STICHTING
						KCPE Score	Term I Score		
1. Boke Beatrice Magutu*	F	17	With Both Parents	Form 3	1557		B-	Academic Scholar	Kshs 44,700.00
2. Awuor Lavander	F	17	Total Orphan	Form 3	1558		B-	Academic Scholar	Kshs 44,700.00
3. Ajinu Akumu Petroniller	F	17 years	With both parents	Form 3	1581		B-	Academic Scholar	Kshs 44,700.00
4. Anna h Okoth Adhiambo	F	17	With both parents	Form 3	1544		C+	Academic Scholar	Kshs 44,700.00
5. Mbeda Atieno Annet	F	18	Half Orphan	Form 3	1582		C+	Academic Scholar	Kshs 44,700.00
6. Nyantama Miriam Maroa	F	17	Half Orphan	Form 3	1562		C+	Academic Scholar	Kshs 44,700.00
7. Robiunice Chacha	F	17	With both parents	Form 3	1560		C	Academic Scholar	Kshs 44,700.00
8. Happiness Omboka	F	17	With both parents	Form 3	1551		C	Academic Scholar	Kshs 44,700.00
9. Esther Achieng Otieno	F	17	With both parents	Form 3	1565		C-	Student Support	Kshs 44,700.00
10. Faith Magige	F	18	Half Orphan	Form 3	1574		D+	Student Support	Kshs 44,700.00
11. Maryann Gibonto Mwita	F	17	With both Parents	Form 3	1590		D	Student Support	Kshs 44,700.00
12. Evalyn Gati Chacha	F	17	With both parents	Form 3	1547		D	Student Support	Kshs 44,700.00
13. Makenge Sarah	F	19	With both parents	Form 4	1528		A-	Academic Scholar	Kshs 44,700.00
14. Matinde Sharon Omwenga	F	18	With both parents	Form 4	1487		B	Academic Scholar	Kshs 44,700.00
15. Mariba Judith Rhobi	F	18	With both parents	Form 4	1524		B	Academic Scholar	Kshs 44,700.00
16. Millicent Momanyi	F	18	With both parents	Form 4	1538		B	Academic Scholar	Kshs 44,700.00
17. Rachael Awino Aseda	F	18	With both parents	Form 4	1472		B-	Academic Scholar	Kshs 44,700.00
18. Marwa Esther Mwita	F	18	With both parents	Form 4	1471		B-	Academic Scholar	Kshs 44,700.00
19. Boke Christine Muniko	F	18	With both parents	Form 4	1490		C+	Academic Scholar	Kshs 44,700.00
20. Annastasia Boke	F	17	Half Orphan	Form 4	1474		C	Student Support	Kshs 44,700.00
21. Matiko Jackline Gati	F	17	Single Mother	Form 4	1469		C	Student Support	Kshs 44,700.00
22. Sarah Robi Wegesa *	F	21	With both parents	Form 4			C	Student Support	Kshs 44,700.00
23. Merceline Omboi	F	17	Half Orphan	Form 4	1495		C-	Student Support	Kshs 44,700.00
24. Atuti Stella	F	19	Single Mother	Form	1525		C-	Student	Kshs 44,700.00

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				4			Support	
25. Everlyn Kaguri	F	18	With both parents	Form 4	1532		D	Student Support Kshs 44,700.00
26. Elizabeth Ghati	F	19	With both parents	Form 4	1587		D	Student Support Kshs 44,700.00
TOTAL								Kshs 1,162,200.00

b. 2017 Form 4 Scholars in Picture



Form 4 Students

From Left - Right:

1. Makenge Sarah, 2. Mariba Judith Rhobi
3. Matinde Sharon Omwenga, 4. Millicent Momanyi,
5. Rachael Awino Aseda,
6. Matiko Jackline Gati 7. Marwa Esther Mwita,
8. Boke Christine Muniko, 9. Sarah Robi Wegesa
10. Atuti Stella, 11. Merceline Omboi,
12. Annastasia Boke, 13. Everlyn Kaguri,
14. Elizabeth Ghati

c. 2017 Scholars Academic Performance

Year Level	2017 Term 3 - Academic Performance										
	School Mark and Number of scholars										Total
	A	A-	B+	B	B-	C+	C	C-	D+	D	
Form 3			1	3	3	1		1	1	1	12
Form 4		1		3	2	3	1		2	2	14
Total	1	1	6	5	4	1	1	3	3	1	26

IV. 2017 PROJECT FINANCIAL REPORT

Total Project Fund Received from MOKK Stichting: Euros	Equivalent Amount in Ksh.
Less Expenses	
Nature and Purpose of Expenses	Amount:
1. School Fees of 26 Student-Scholars	Ksh. 1,162,200.00
2. School fees of 2 newly recommended students Innocentia Akinyi, F2 and Pamela Akinyi F1	64,000.00
3. Co-curricular Activities: • Sports Festival (Foods and Medical Kits)	4,000.00
4. Documentation:	3,100.00
5. Communication	10,000.00
6. Transportation	5,000.00
7. Laudato Si Integrated Farm a. Animals' Shed renovation b. Fencing expansion c. Farm worker wages for 75 days @ 300/day	4,700.00 2,400.00 22,500.00
8. Purchase of Animals a. Rabbits b. Cow bought @ 17,000 and sold @13,000 remaining expenses	1,200.00 4,000.0
9. Seedlings/Seeds/farm inputs a. Trees' seedlings b. Maize and various vegetable seeds c. fertilizers	700.00 3,600.00 600.00
TOTAL EXPENSES	Kshs 1,288,000.00

V. PROPOSED 2018 MOKK STICHTING - SFIC KENYA MISSION ACADEMIC SCHOLARSHIP PROGRAM

a. a. Proposed 2018 Fourteen (14) students on Scholarship and Students Profile:

b.



NAME	SEX	AGE	FAMILY ECONOMIC STATUS	YEAR LEVEL	ADMISSION NUMBER	2017	SCHOLARSHIP CATEGORY	AMOUNT OF FEE TO BE PAID BY MOKK STICHTING
						Term III Score		
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11. Maryann Gibonto Mwita	F	17	With both Parents	Form 4	1590	D	Student Support	Kshs 44,700.00
12. Evalyn Gati Chacha	F	17	With both parents	Form 3	1547	D-	Student Support	Kshs 44,700.00
13. Innocentia Akinyi	F	16	With parents vulnerable	Form 3	1604	B	Academic Scholar	Kshs 34,700.00
14. Pamela Akinyi	F	15	Half orphan	Form 2	1650	B	Academic Scholar	Kshs 34,700.00

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c. Summary of Budgetary Requirements for 2018 of PROJECT: "Support for the Education of Young Girls at St. Teresa Kehancha Girls Secondary School"

Year Level	Number of Scholars	Amount of Parents budget sharing per scholar	Amount of MOKK Stichting Budget sharing per scholar	Budgetary Requirements for School Year 2018	
				From the Parents	From MOKK Stichting
Form 4	12	00.00	45,900	00	550,800.00
Form 3	1	10,000.00	35,900	10,000.00	45,900.00
Form 2	1	10,000.00	35,900	10,000.00	45,900.00
TOTAL	14			Kshs 20,0000.00	Kshs 622'600.00

Sr Susan Kajuju Thiruaine

Principal